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## Educational Leadership, M.Ed.



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The program in Educational Leadership is tailored to meet the certification needs of students in all educational leadership areas.

### Admissions Requirements

In addition to the general admission requirements of the Graduate School, admission to the graduate program in Educational Leadership requires:

1. Resume;
2. Satisfactory completion of teacher induction program or similar program, and
3. Valid teaching certificate.

### Course Requirements

Students are admitted into cohorts that begin a two year program in the fall of each year. Students enroll in six hours of course credit each fall, spring and summer for a total of 36 hours. The courses include:

- EDLD 500 - Vision, Leadership and School Culture **3 Credit(s)**.
- EDLD 501 - Using Data to Effect Change **3 Credit(s)**.
- EDLD 502 - Legal, Regulatory, and Ethical Issues **3 Credit(s)**.
- EDLD 504 - Using Research to Lead Change **3 Credit(s)**.
- EDLD 505 - Curriculum for Education Leaders **3 Credit(s)**.
- EDLD 506 - Assessment and Instruction for Educational Leaders **3 Credit(s)**.
- EDLD 507 - Internship **3 Credit(s)**.
- EDLD 508 - Systems Alignment **3 Credit(s)**.
- EDLD 509 - Change, Transition, and Evaluation **3 Credit(s)**.
- EDLD 510 - Organizing the Learning Environment **3 Credit(s)**.
- EDLD 511 - Community Engagement **3 Credit(s)**.
- EDLD 512 - Capstone Internship **3 Credit(s)**.

### Note(s)

More information on the program, and applications for admissions, can be found on the University website and in the Office of Graduate Studies in Education.

Students interested in the Teacher Leader Endorsement should schedule the two courses that comprise the Teacher Leader Institute Program to satisfy that certification.

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104 E. University Circle  
Lafayette, LA 70503  
(337) 482-1000  
webmaster@louisiana.edu

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